



Next Steps to Becoming a Seawolf

1. Transcript—Submit an in-progress high school transcript (it can be emailed to application-documents@uaa.alaska.edu)
2. FAFSA— Free Application for Federal Student Aid; fafsa.ed.gov – for the best loans, grants, and also your application for Alaska Performance Scholarship. When it asks in the application, make sure you have it send your FAFSA info to UAA.
3. UA ID/Username and password— After submitting your application, watch for an email about setting up your UA ID/Username and password to access UAonline and other UAA websites; otherwise, you can visit me.uaa.alaska.edu to do that. Sign in and start exploring UAonline- uaonline.alaska.edu (where you can check financial aid/scholarships, register for classes, and eventually check grades).
4. UAA Scholarship Application*— uaa.alaska.edu/scholarships (or Google ‘UAA Scholarships’)
 - a. **DEADLINE: FEBRUARY 15, 2018**
 - b. Complete the General Scholarship, UA Anchorage, and recommended scholarships pages
 - c. Essay questions (500 words limit)—Complete all questions! Rubric on back:
 - i. **Tell us about your educational and career goals.**
 - ii. **Tell us about your activities outside of the classroom. This could include things like volunteer work, sports, clubs, leadership roles, family activities, hobbies, employment, or cultural activities.**
 - iii. **Tell us anything else that you would like the scholarship selection committees to consider when evaluating you as a scholarship candidate. This could include things like your financial situation, your family or cultural background, honors and awards you have received, challenges you face or have overcome, personal accomplishments, or anything else you believe is relevant.**
5. Apply to other scholarships—under ‘Private Scholarships’ and ‘Scholarship Search Engines’ on our scholarship website; CIRI scholarship book: thecirifoundation.org/education-resources-handbook

Other things to be thinking about...

- Housing—the application* will open in January in UAonline; suite-style living! (Google ‘UAA housing’ for more information)
- Placement Exams—SAT/ACT can be used for Writing placement otherwise you’ll need to take Accuplacer. ALEKS* is used for Math placement. (Google ‘UAA placement exams’ for more information; also where you access ALEKS)
- Advisor/Registration—you’ll want to chat with the advisor for your major in March/April. You’ll be able to register* for classes in April.
- AP credit—when you take AP tests, have those test scores sent to us. You can start with college credit! (Google ‘UAA nontraditional credit’)
- Final transcript—When you graduate, have your school send UAA your final, official transcript.

Contact for questions or help: Main office: 907-786-1543 or futureseawolf@alaska.edu OR
Valerie Svancara, Admissions Counselor, 907-786-1926 or vsvancara@alaska.edu

*Requires UA Username/password to log in (see step 3)

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ESSAY						
Goals and Plans	Student clearly articulates alignment between educational and career goals including reasonable timeframe for accomplishing them	Student discusses both academic and career goals, provides some details regarding timeframe	Student mentions either academic or career goals, and provides some detail regarding timeframe for meeting goals	Student mentions either academic or career goals, without any detail, timeframe, or explanation	Student fails to mention goals and shows no consideration for future plans	
Extracurricular Involvement	Student notes high involvement and compelling evidence that extracurricular activities (work, sports, volunteer, family, etc.) have shaped their character and academic development	Student notes high to moderate involvement and/or provides adequate description that extracurricular activities have shaped their character or academic development	Student notes some involvement in extracurricular activities and briefly describes impact on character or academic development	Student notes little involvement in extracurricular activities and/or inadequately describes impact on character or academic development	Student notes no involvement in extracurricular activities	
Other Considerations/Special Circumstances	Student constructs a clear and exceptional case, includes appropriate examples for deserving or needing a scholarship, and describes the impact that a scholarship would have on goals	Student constructs an adequate case, includes sufficient supporting examples to confirm he/she has earned or has need for a scholarship	Student mentions need for a scholarship with some supporting examples, but constructs an inadequate case and/or includes insufficient supporting examples	Student mentions need for a scholarship, but fails to provide any supporting examples related to merit or to financial need	Essay left blank or student does not refer to or document any examples related to merit or to financial need	
Presentation (Grammar, Spelling, Etc.)	<ul style="list-style-type: none"> * Essay is mostly free of significant grammar, spelling, and usage errors * Reflects application of critical thinking skills * Is thoughtful and articulated with clear command of syntax and vocabulary 	<ul style="list-style-type: none"> * Essay contains some significant grammar, spelling, and/or usage errors, * Reflects some critical thinking, but more self-expression * Above average display of syntactic variety and facility in the use of vocabulary 	<ul style="list-style-type: none"> * Essay contains several grammar, spelling, and/or usage errors. * Reflects mostly self-expression with little critical thinking * Adequate control of syntax and vocabulary 	<ul style="list-style-type: none"> * Essay contains numerous grammar, spelling, and/or usage errors * Reflects all self-expression, no critical thinking * Inadequate control of syntax and vocabulary 	Essay(s) left blank or indicates fundamental and severe deficiencies in writing skills or significantly deviates from requested profile questions	
Comments:					OVERALL:	